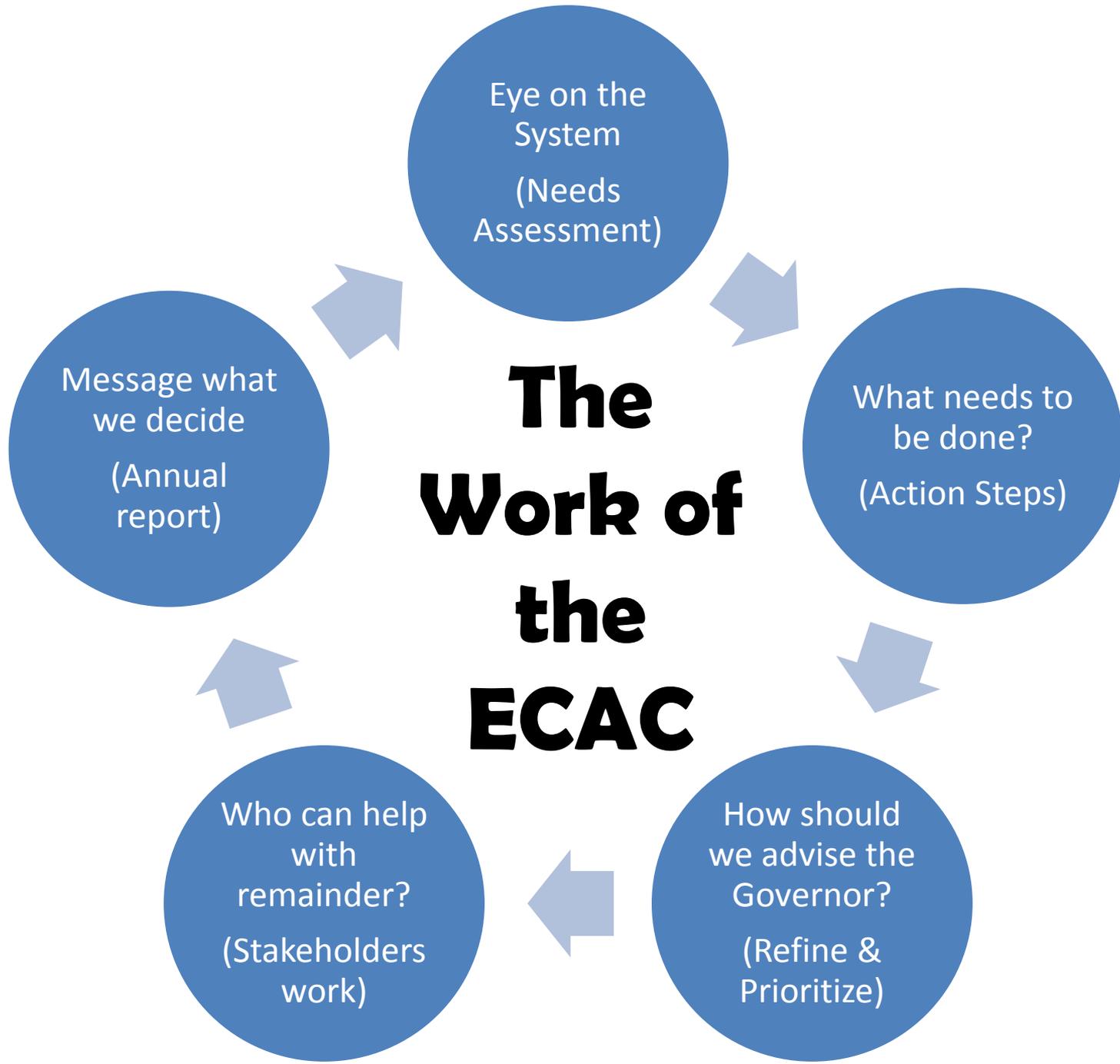




Governor's Early Childhood Advisory Council





Since our last meeting...

- Work groups continued their work over the summer.
- Brought recommendations to the Strategic Planning meeting on August 5.
- Full day of work August 5.
- Reviewed with co-chairs.
- Prepared for today's presentation.

Six Areas for Recommendations

- Strengthen Systems to Promote Community Partnerships & Collaborations
- Adequate and Equitable Funding
- Cross Sector Pre-Service & In-Service Systems for Professional Development
- Create a Cross-Sector Comprehensive Screening and Assessment System
- Support Evidence-Based and Culturally Competent Programs
- Comprehensive and Integrated Data System

ECAC Strategic Planning Meeting Recommendations

Part 1 – Governor

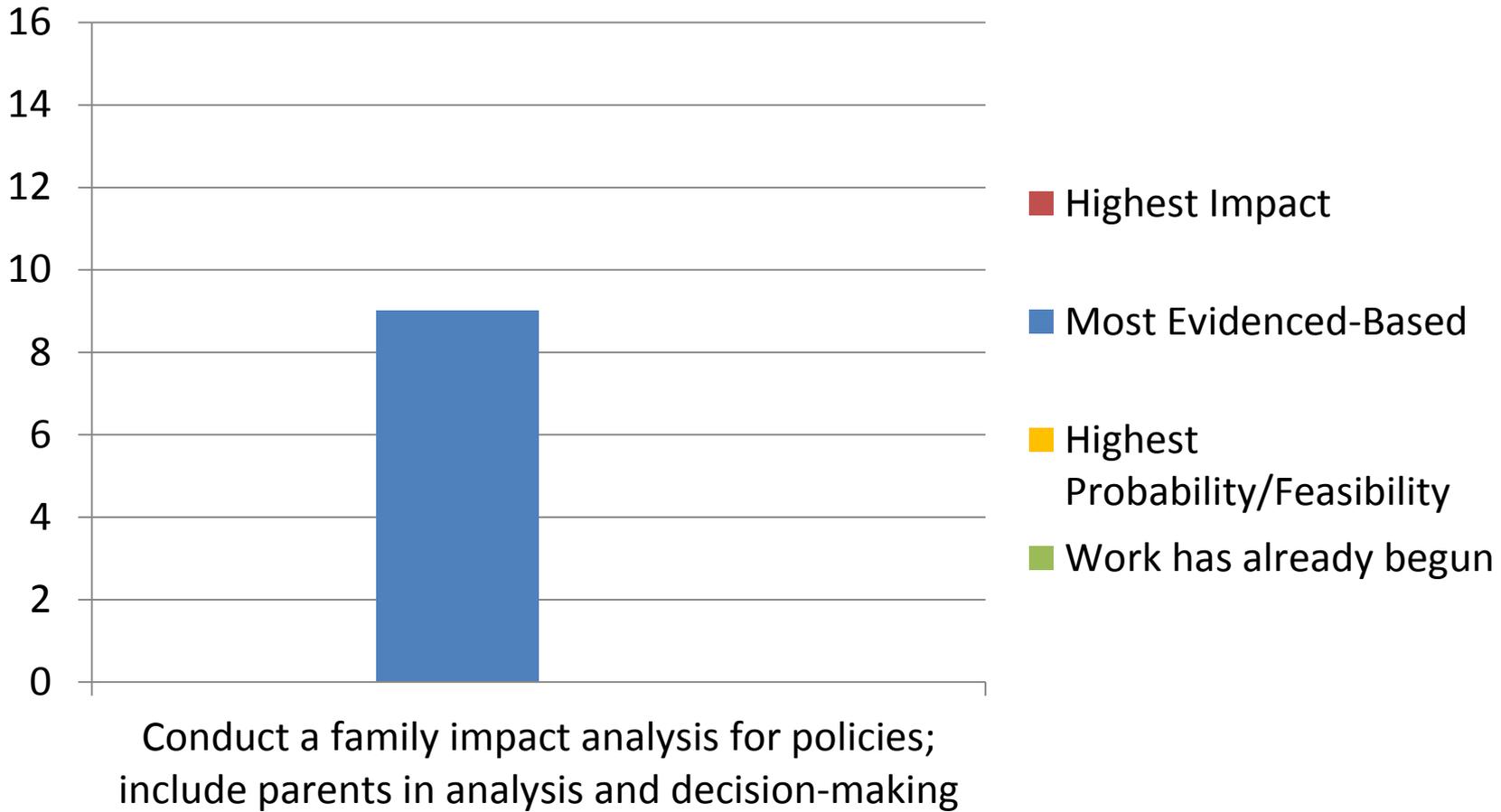
Part 2 – Stakeholders

Part 3 – ECAC

Part 1 – Recommendations for the Governor

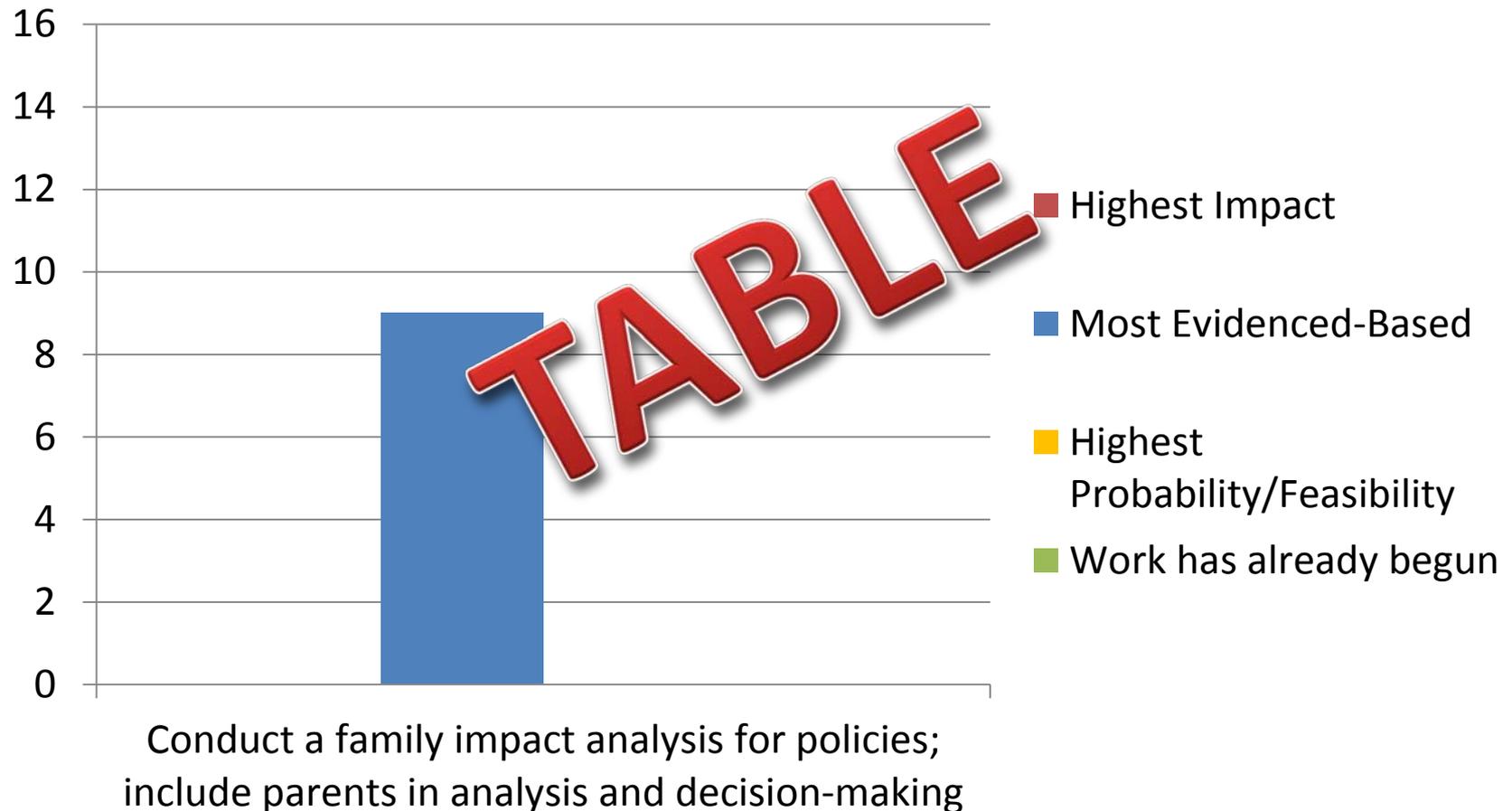
GOVERNOR:

Strengthen Systems to Promote Community Partnerships & Collaborations



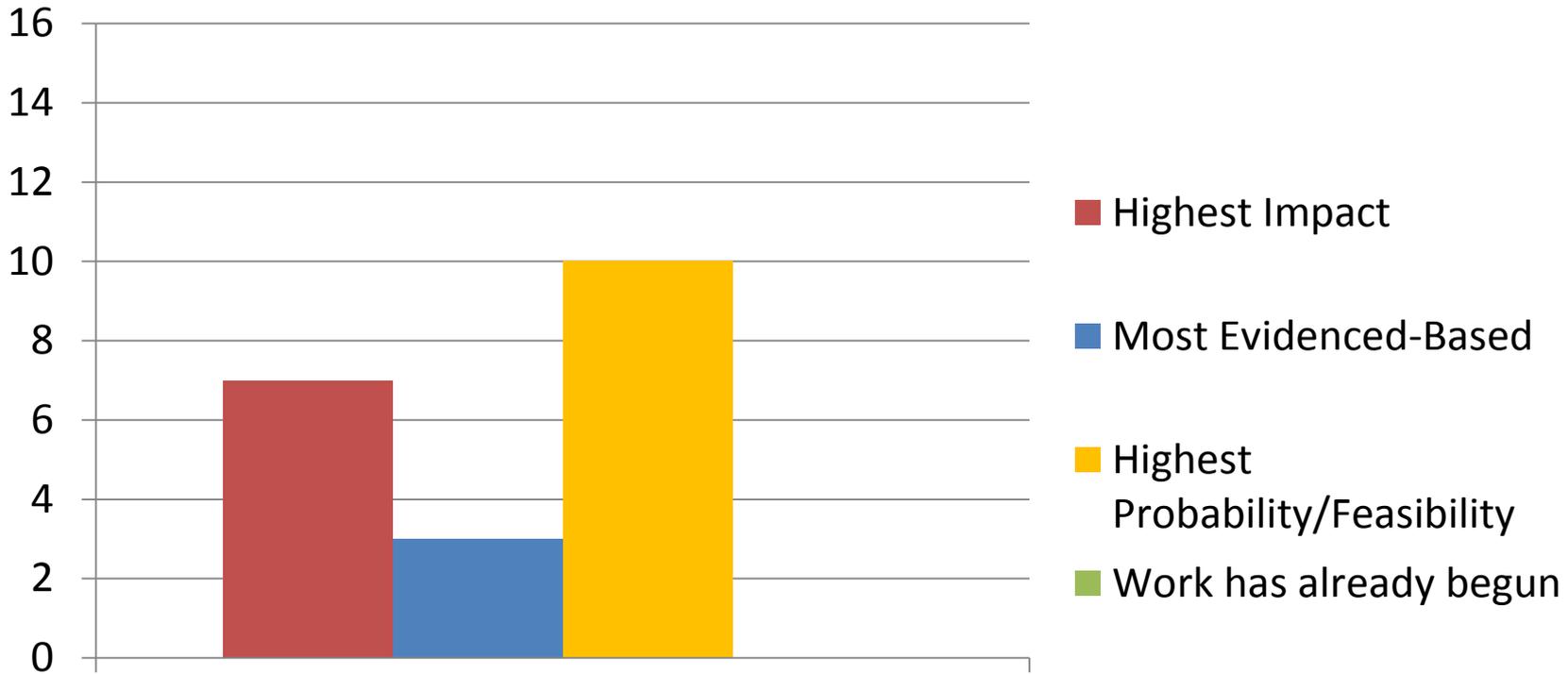
GOVERNOR:

Strengthen Systems to Promote Community Partnerships & Collaborations



GOVERNOR:

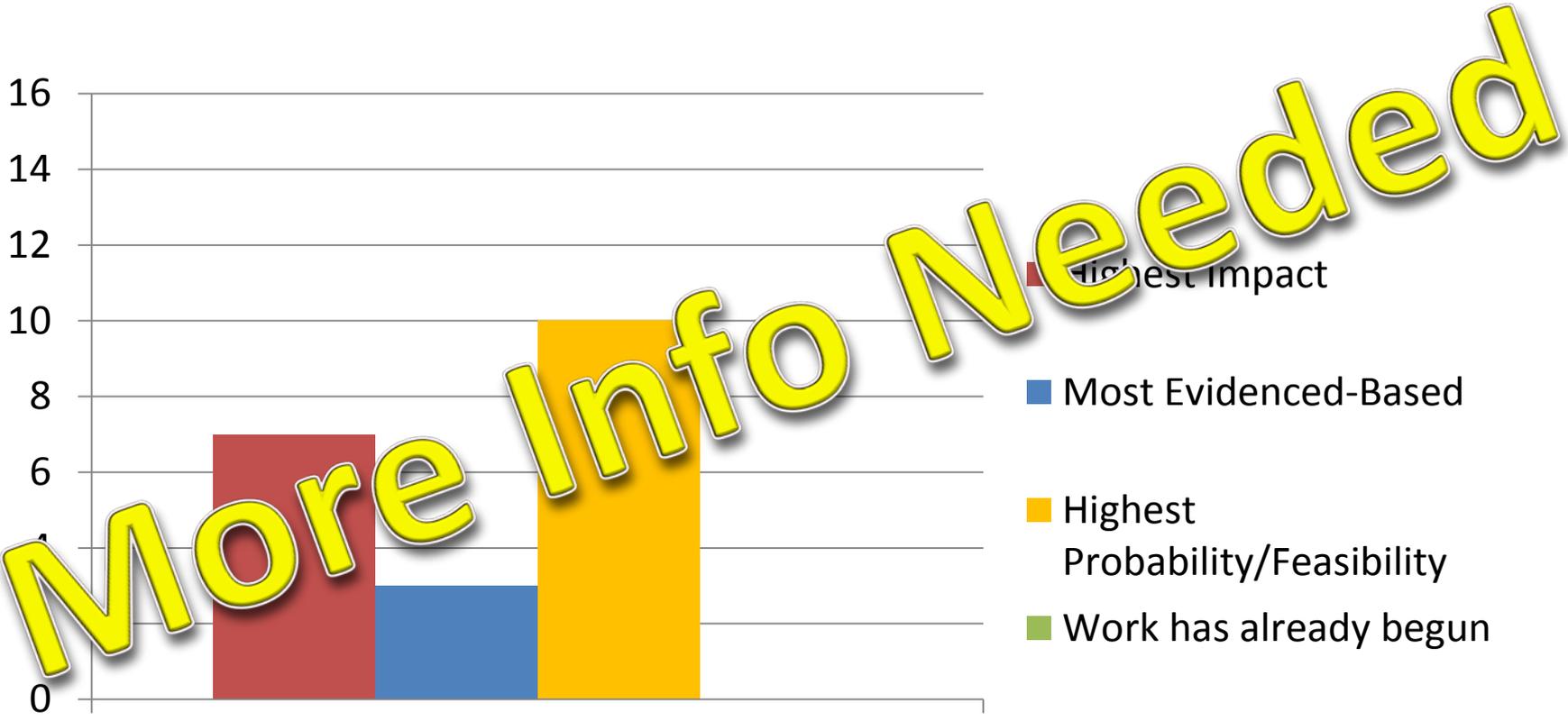
Strengthen Systems to Promote Community Partnerships & Collaborations



To fund system building grants to local communities to support a shared systematic vision for supporting children and families

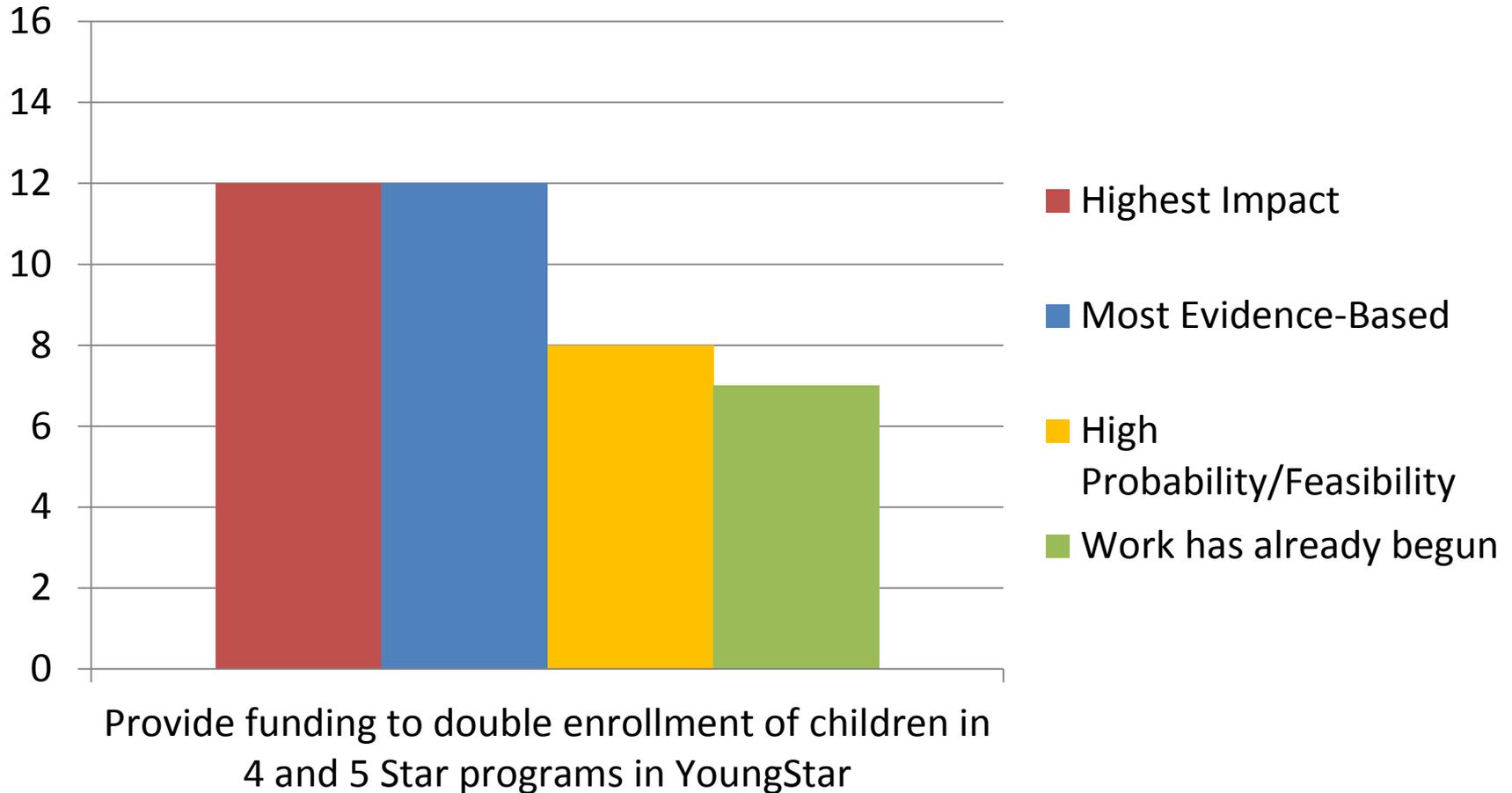
GOVERNOR:

Strengthen Systems to Promote Community Partnerships & Collaborations

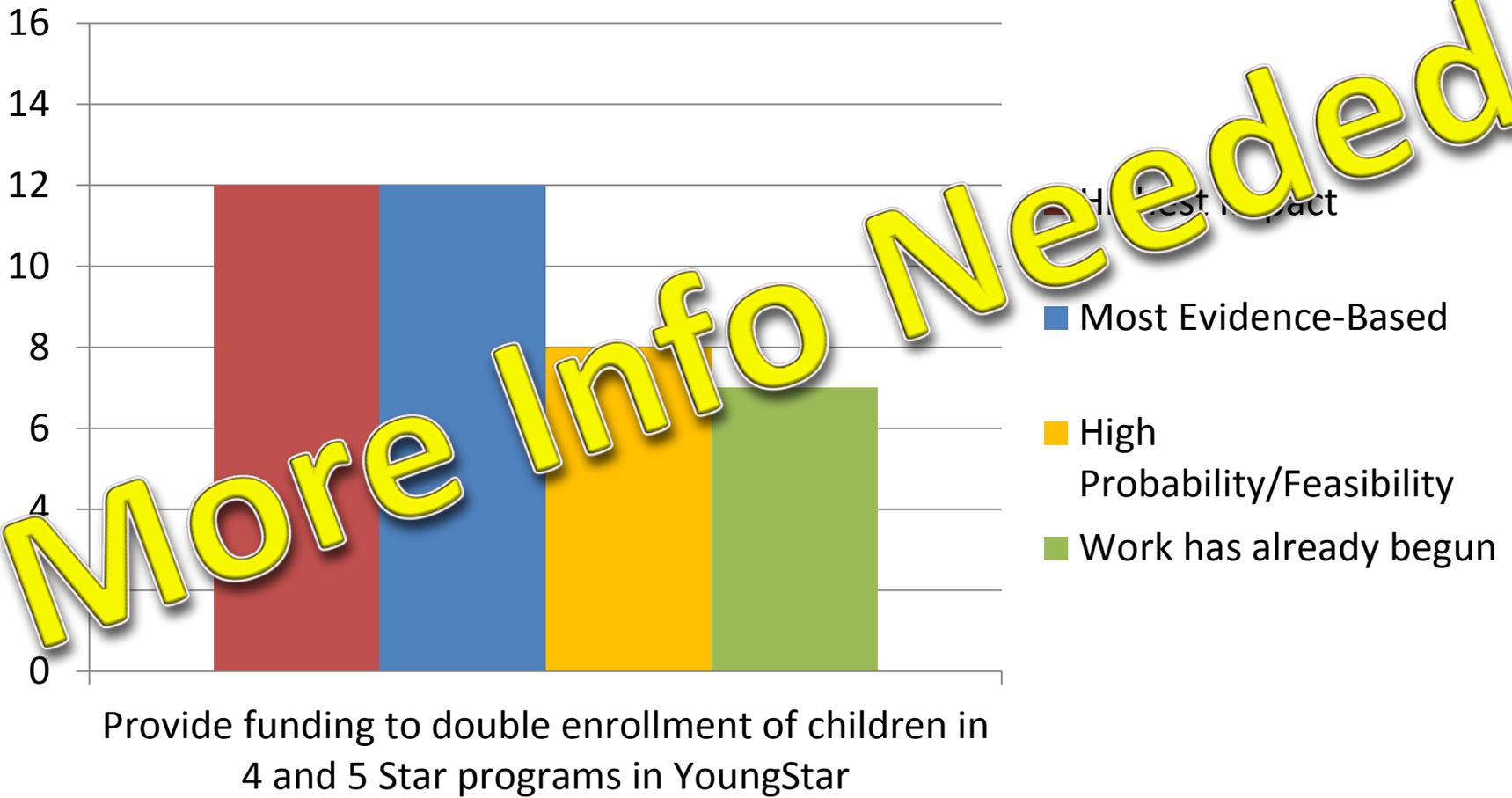


To fund system building grants to local communities to support a shared systematic vision for supporting children and families

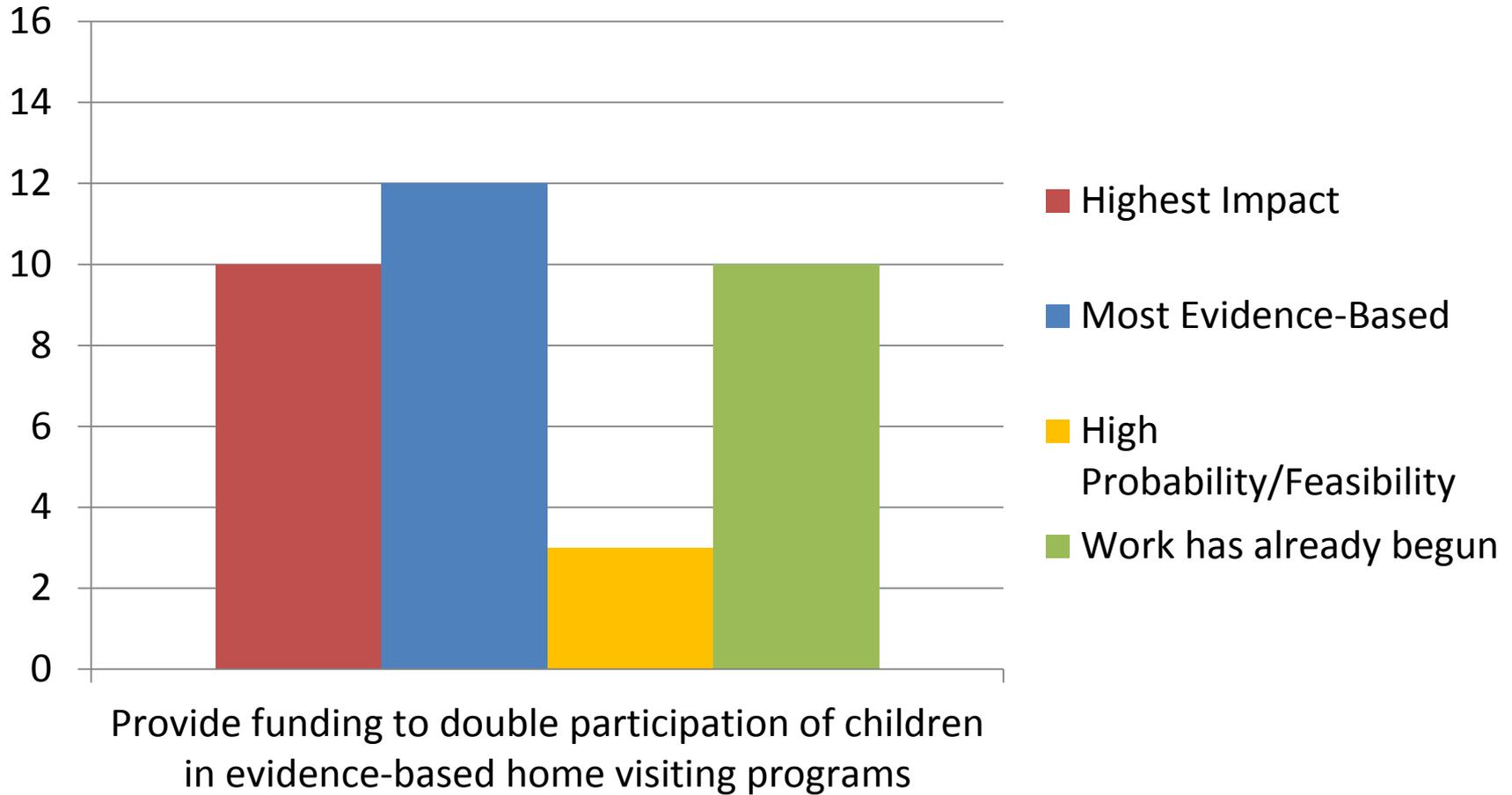
GOVERNOR: Adequate and Equitable Funding



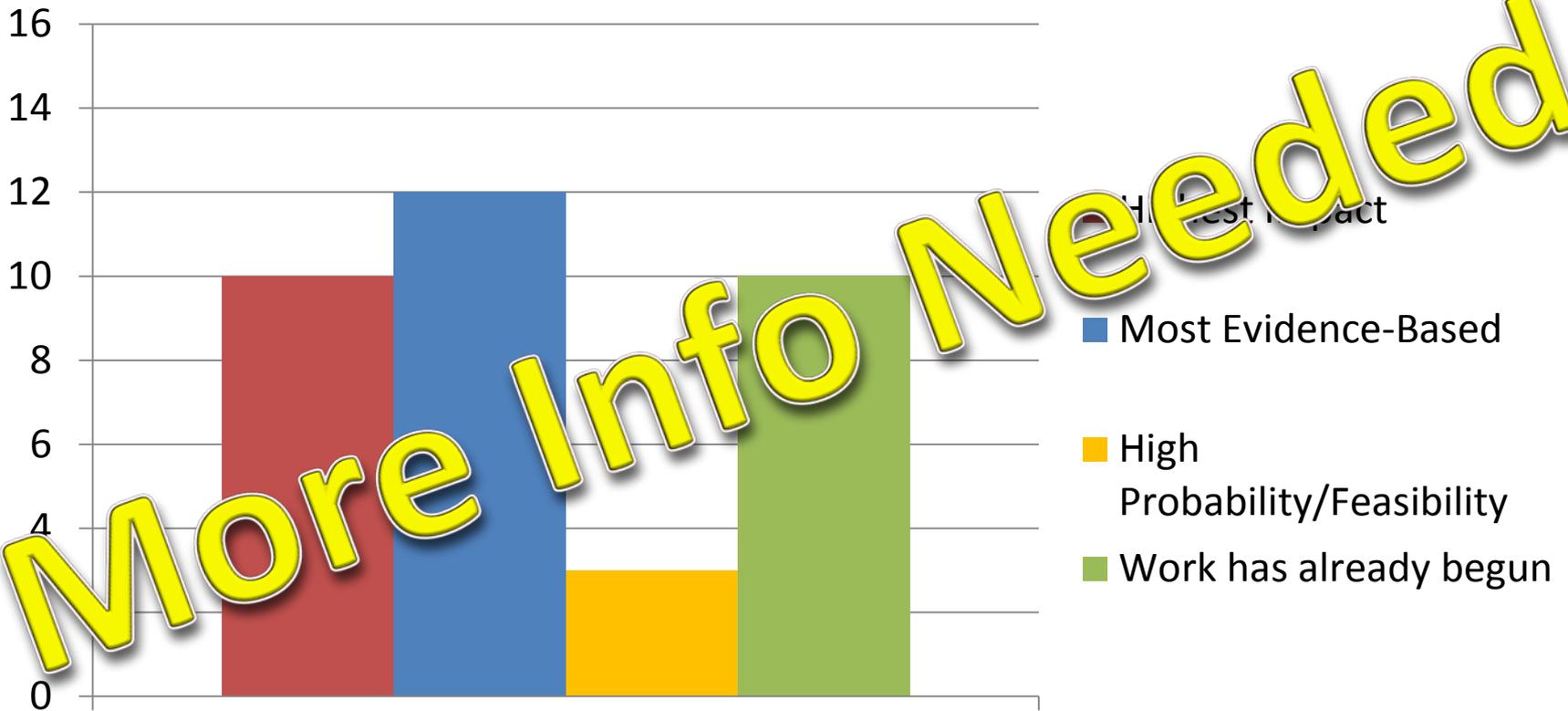
GOVERNOR:
Adequate and Equitable Funding



GOVERNOR: Adequate and Equitable Funding



GOVERNOR:
Adequate and Equitable Funding



Provide funding to double participation of children in evidence-based home visiting programs

Governor

Recommendation Summary

- To fund system building grants to local communities to support a shared systematic vision for supporting children and families.
- Provide funding to double enrollment of children in 4 and 5 Star programs in YoungStar.
- Provide funding to double participation of children in evidence-based home visiting programs.
- Conduct a family impact analysis for policies; include parents in analysis and decision-making.

Governor

Recommendation Summary

- To fund system building grants to local communities to support a shared systematic vision for supporting children and families. **More info needed**
- Provide funding to double enrollment of children in 4 and 5 Star programs in YoungStar. **More info needed**
- Provide funding to double participation of children in evidence-based home visiting programs. **More info needed**
- ~~Conduct a family impact analysis for policies; include parents in analysis and decision-making. **TABLE FOR NOW**~~

At your tables...

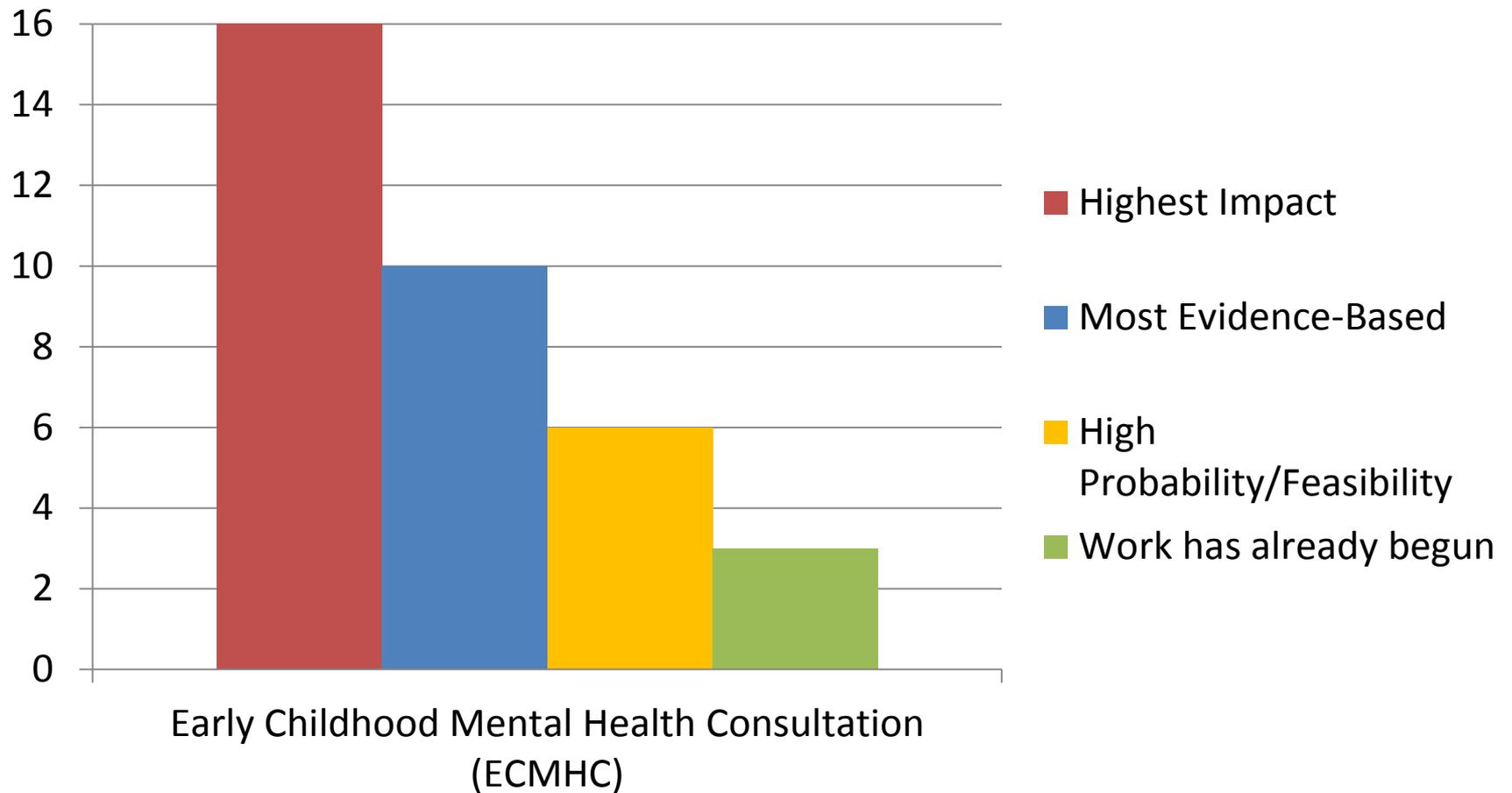
- What are your thoughts and feedback on the recommendations?
- What suggestions do you have for those needing “more information”?
- Is there consensus on these recommendations to be taken back and finalized by the Dec. meeting?

Part 2 – Recommendations for Stakeholders



STAKEHOLDERS:

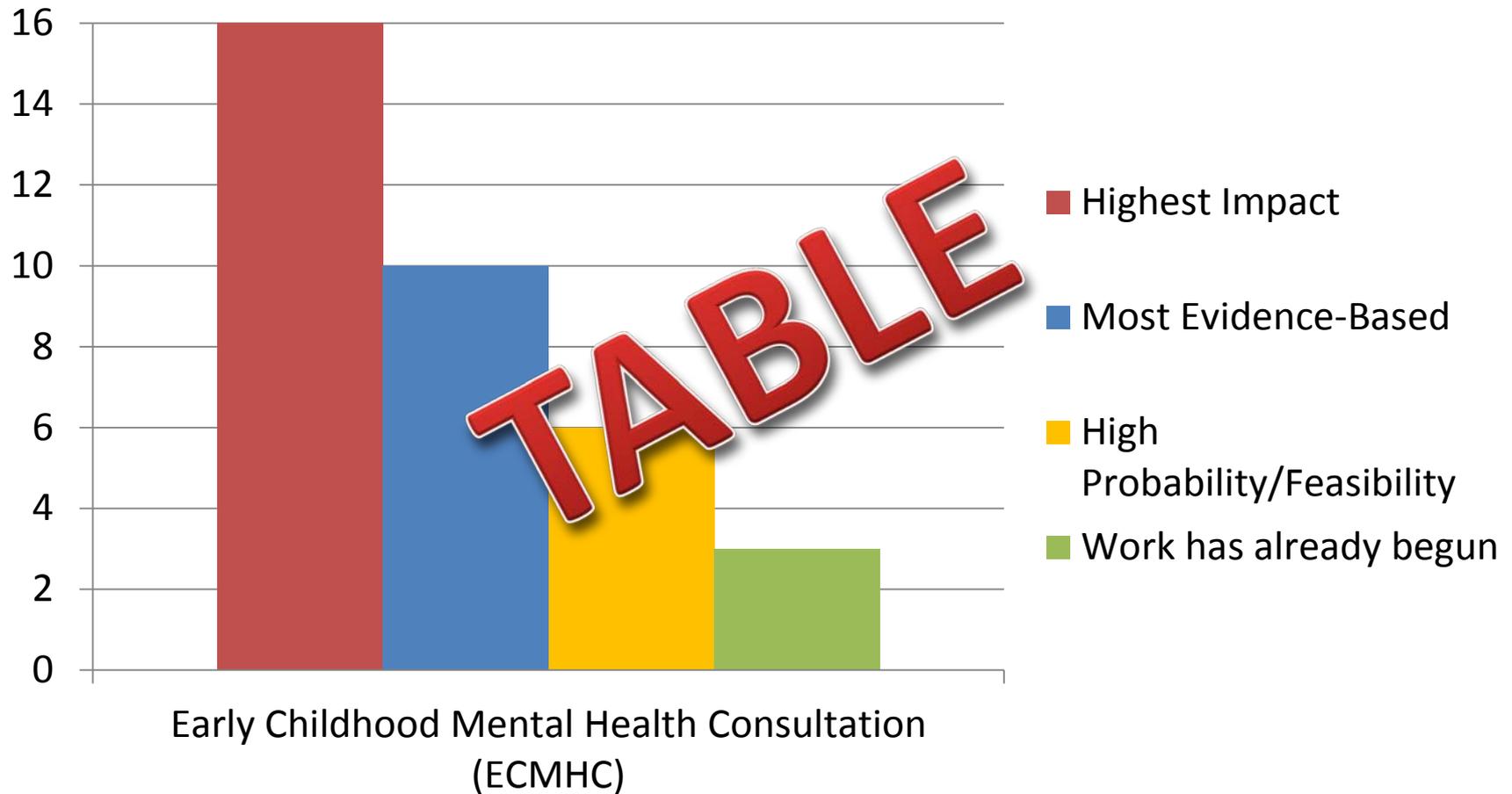
Support Evidence-Based and Culturally Competent Programs





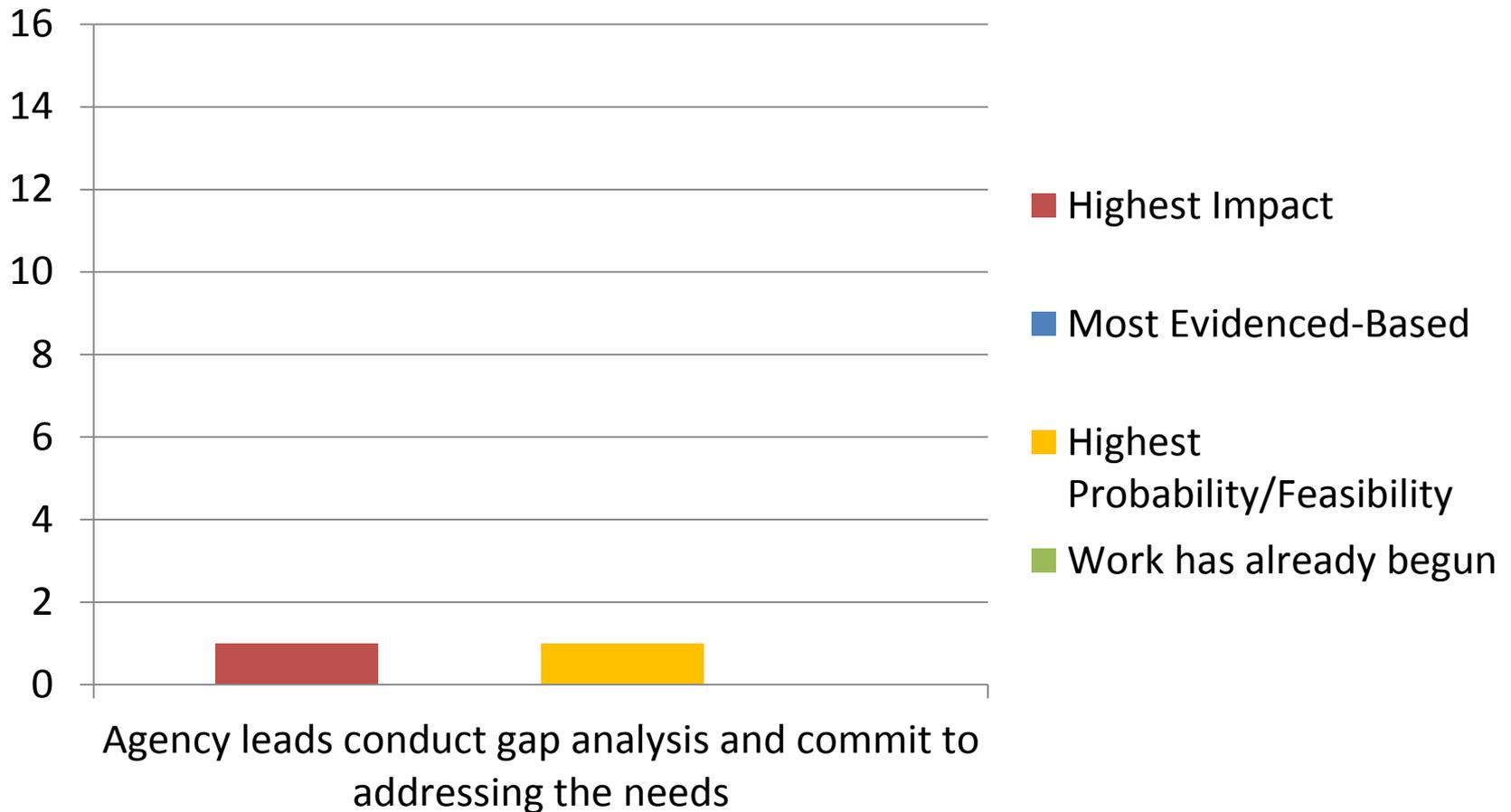
STAKEHOLDERS:

Support Evidence-Based and Culturally Competent Programs



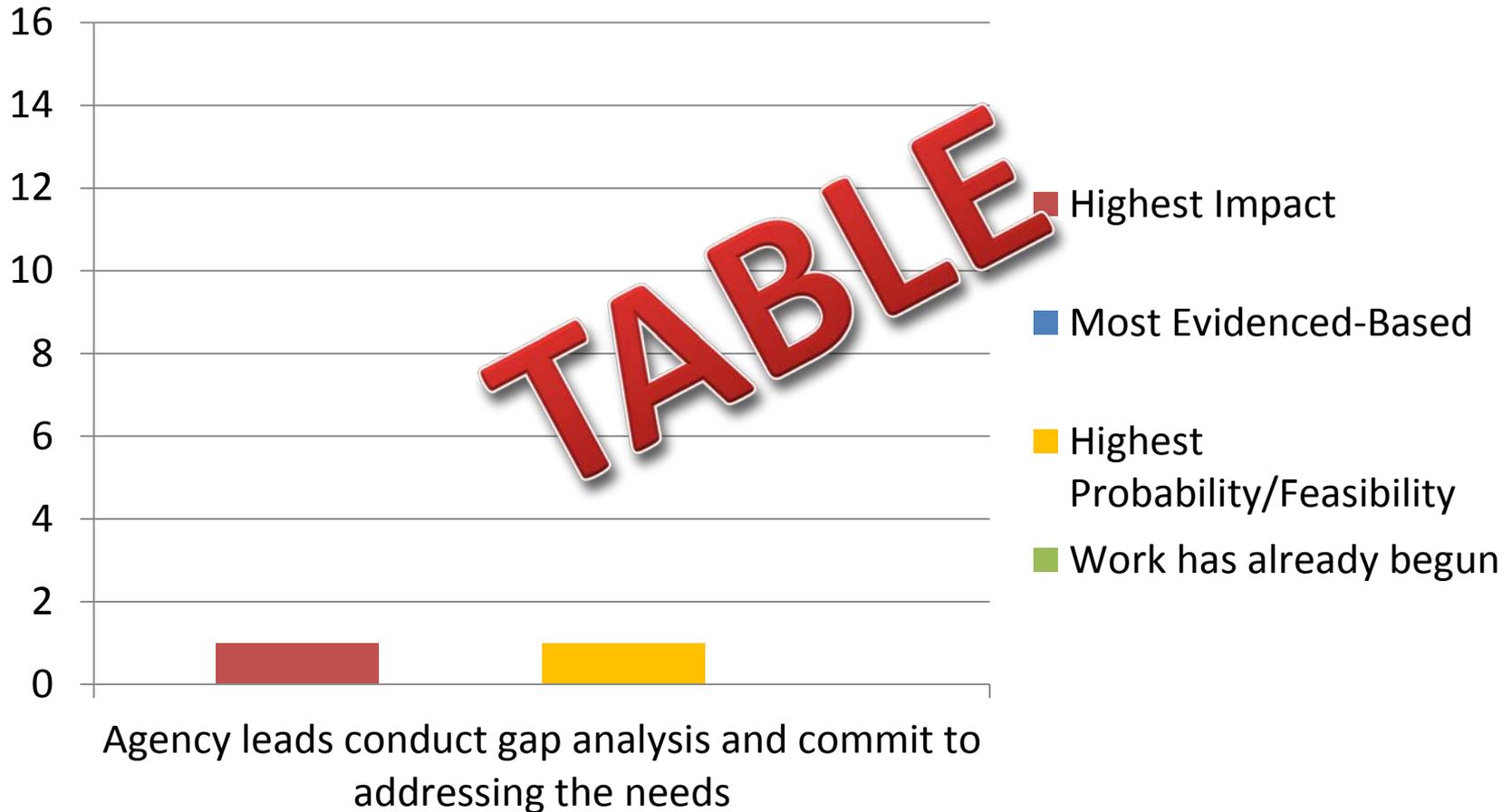
STAKEHOLDERS:

Strengthen Systems to Promote Community Partnerships & Collaborations



STAKEHOLDERS:

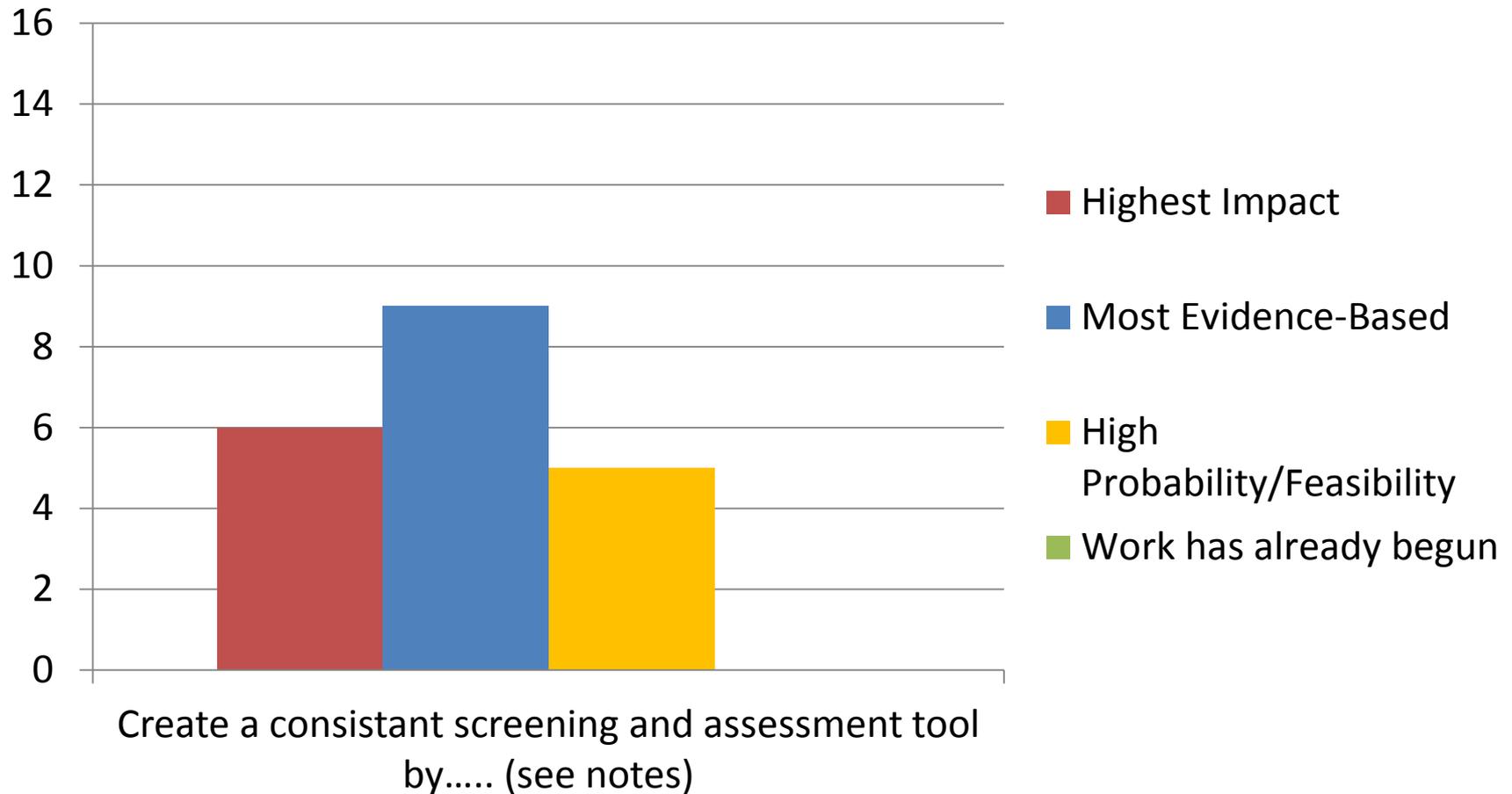
Strengthen Systems to Promote Community Partnerships & Collaborations





STAKEHOLDERS:

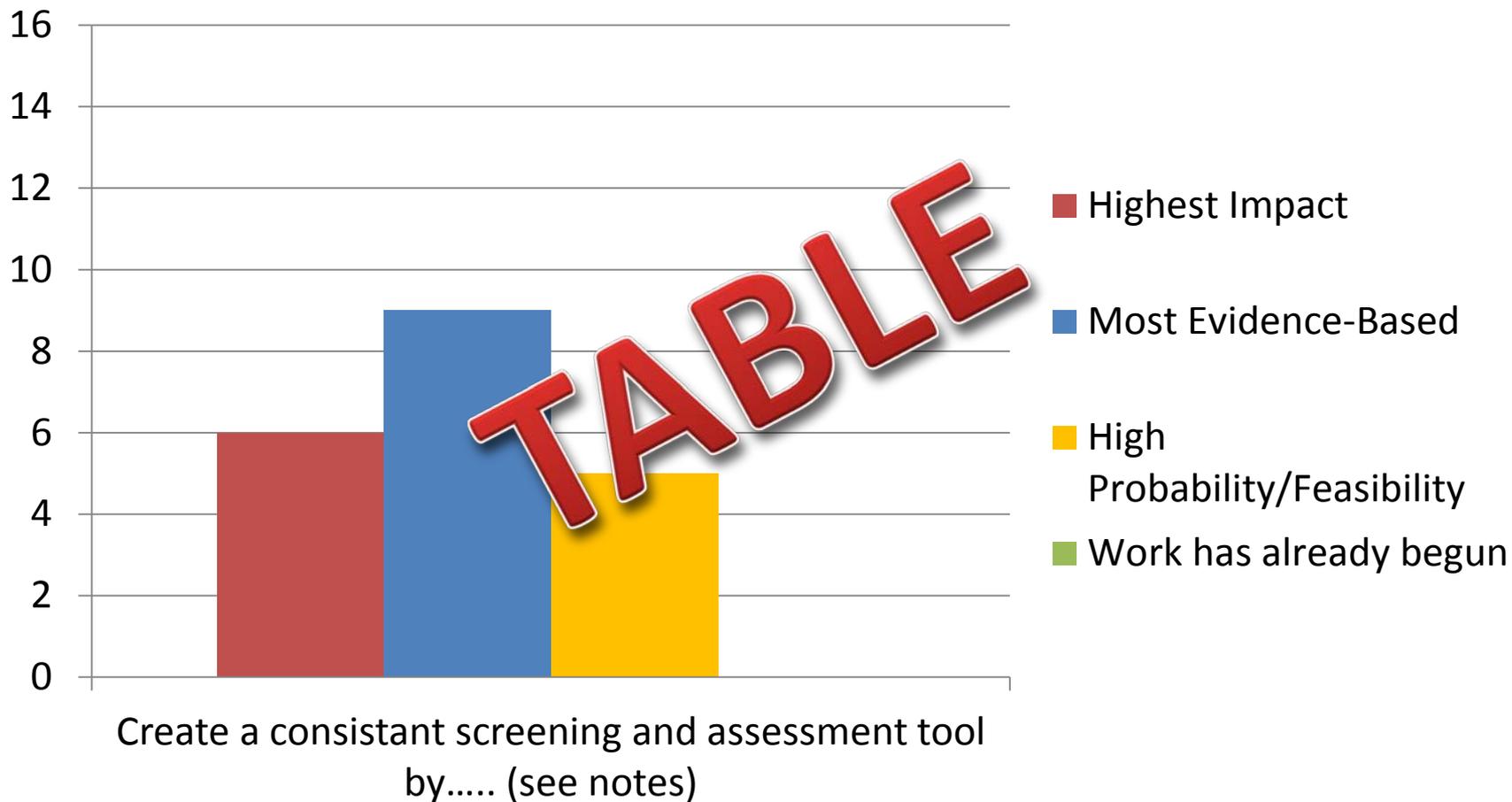
Cross-Sector Comprehensive Screening & Assessment System





STAKEHOLDERS:

Cross-Sector Comprehensive Screening & Assessment System



STAKEHOLDERS:

Strengthen Systems to Promote Community Partnerships & Collaborations

Additional Recommendations:

- Have agency leads conduct an early childhood/family spending analysis and reallocate funds accordingly
- Legislative support family impact analysis

STAKEHOLDERS:

Strengthen Systems to Promote Community Partnerships & Collaborations

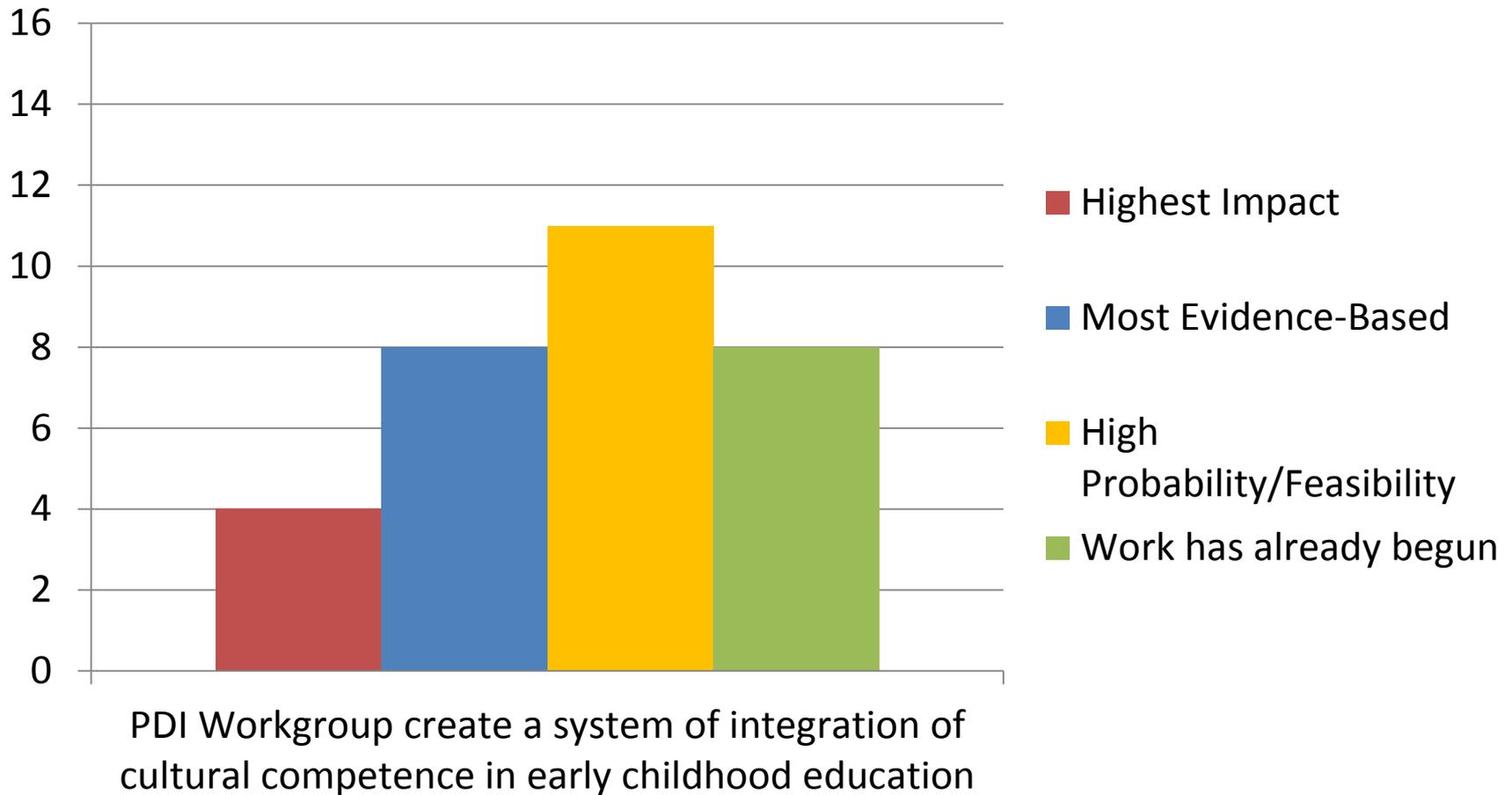
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TABLE

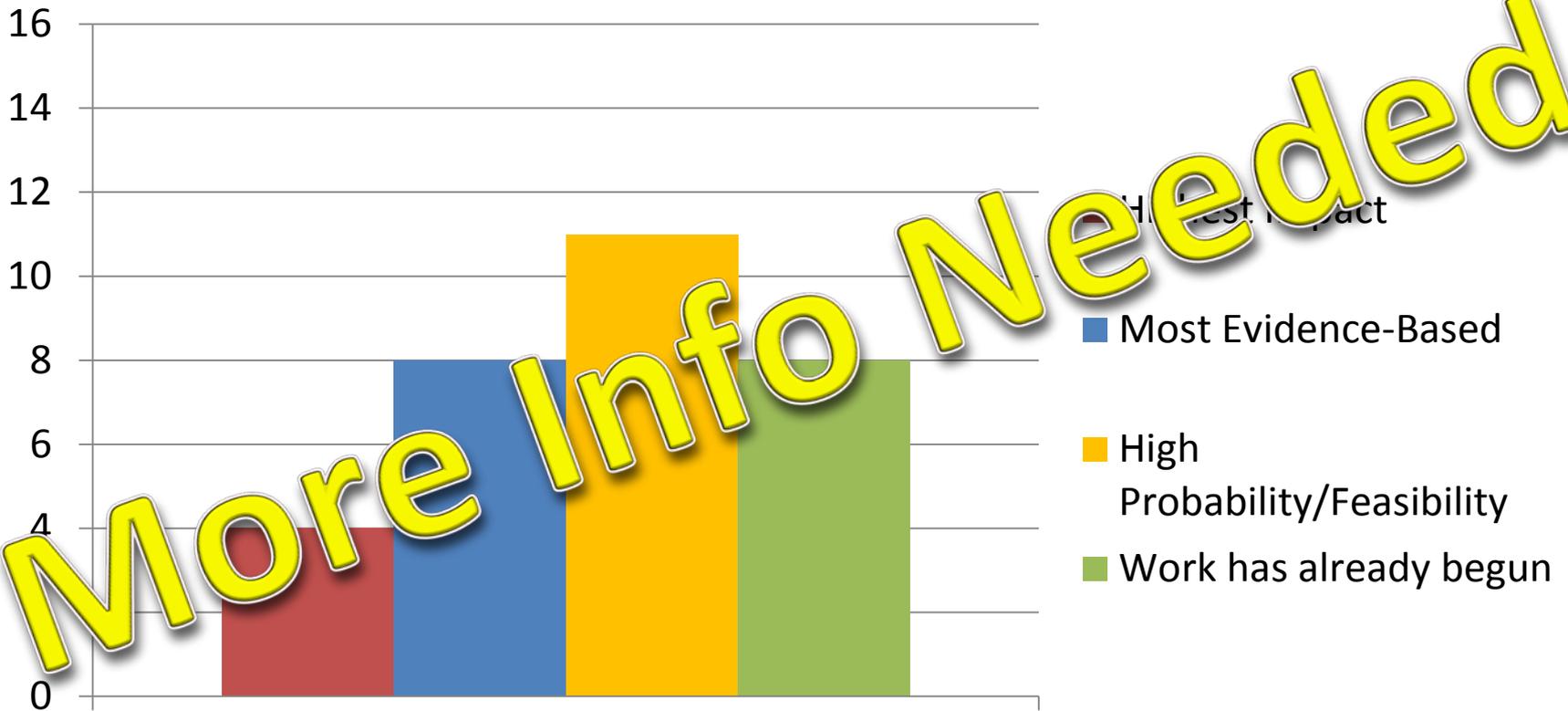
STAKEHOLDERS:

Cross-Sector Pre-Service & In-Service Systems for Professional Development



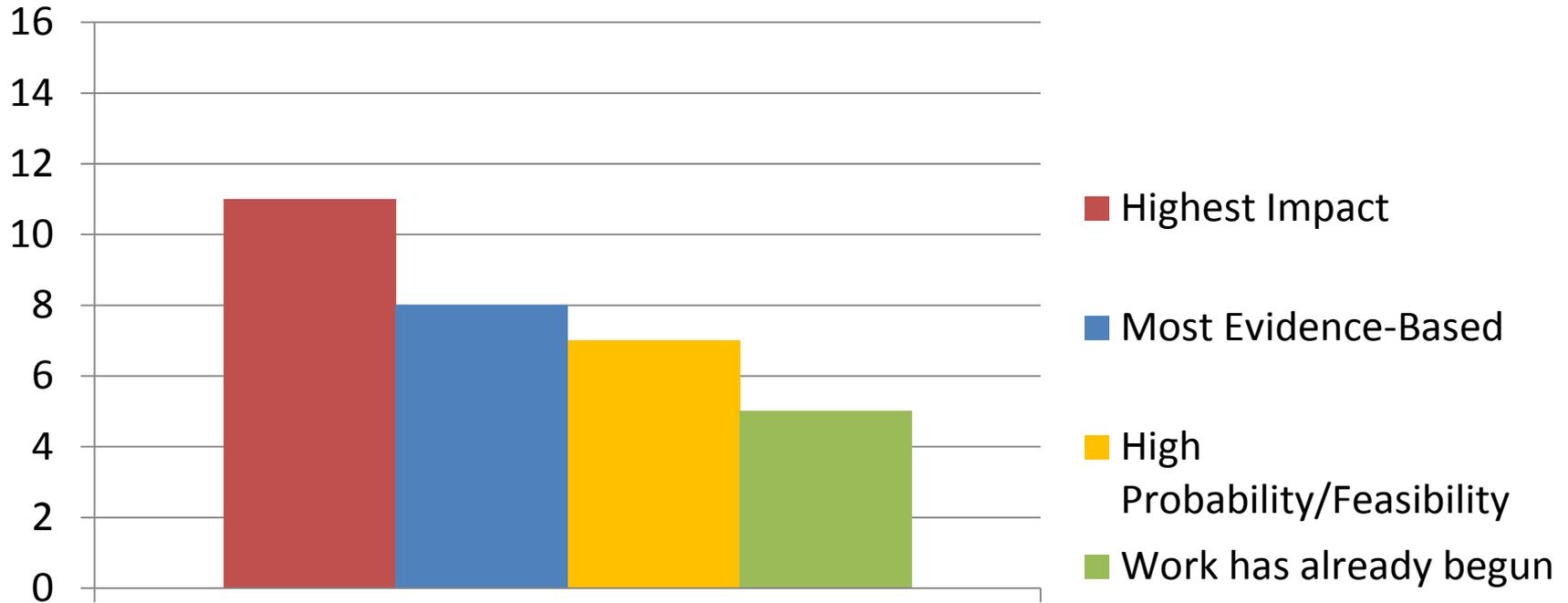
STAKEHOLDERS:

Cross-Sector Pre-Service & In-Service Systems for Professional Development



PDI Workgroup create a system of integration of cultural competence in early childhood education

STAKEHOLDERS: Adequate and Equitable Funding



State agencies should explore the feasibility of redirecting funds and resources to support expansion of 4 and 5 Star programs under YoungStar and home visiting

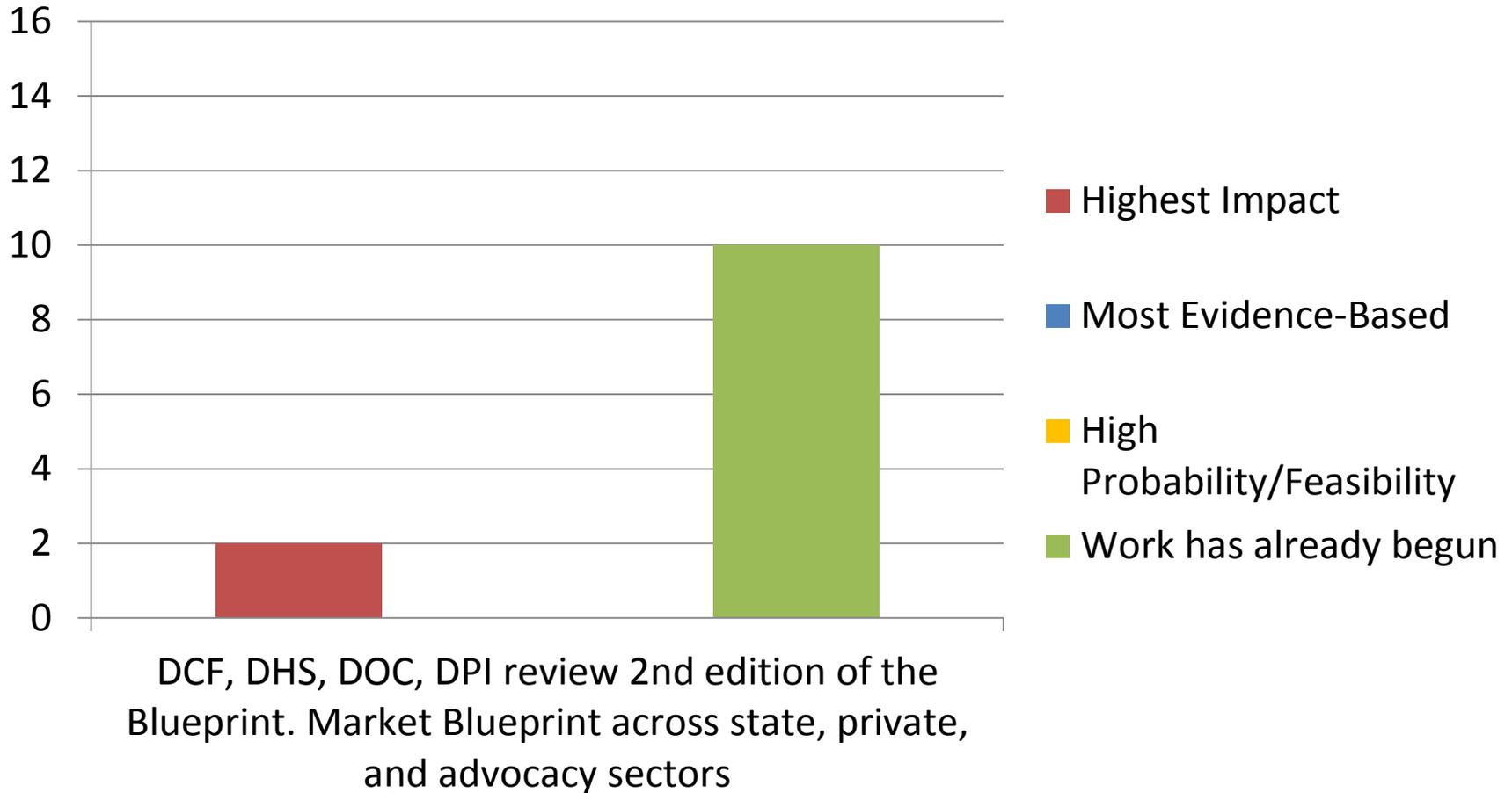
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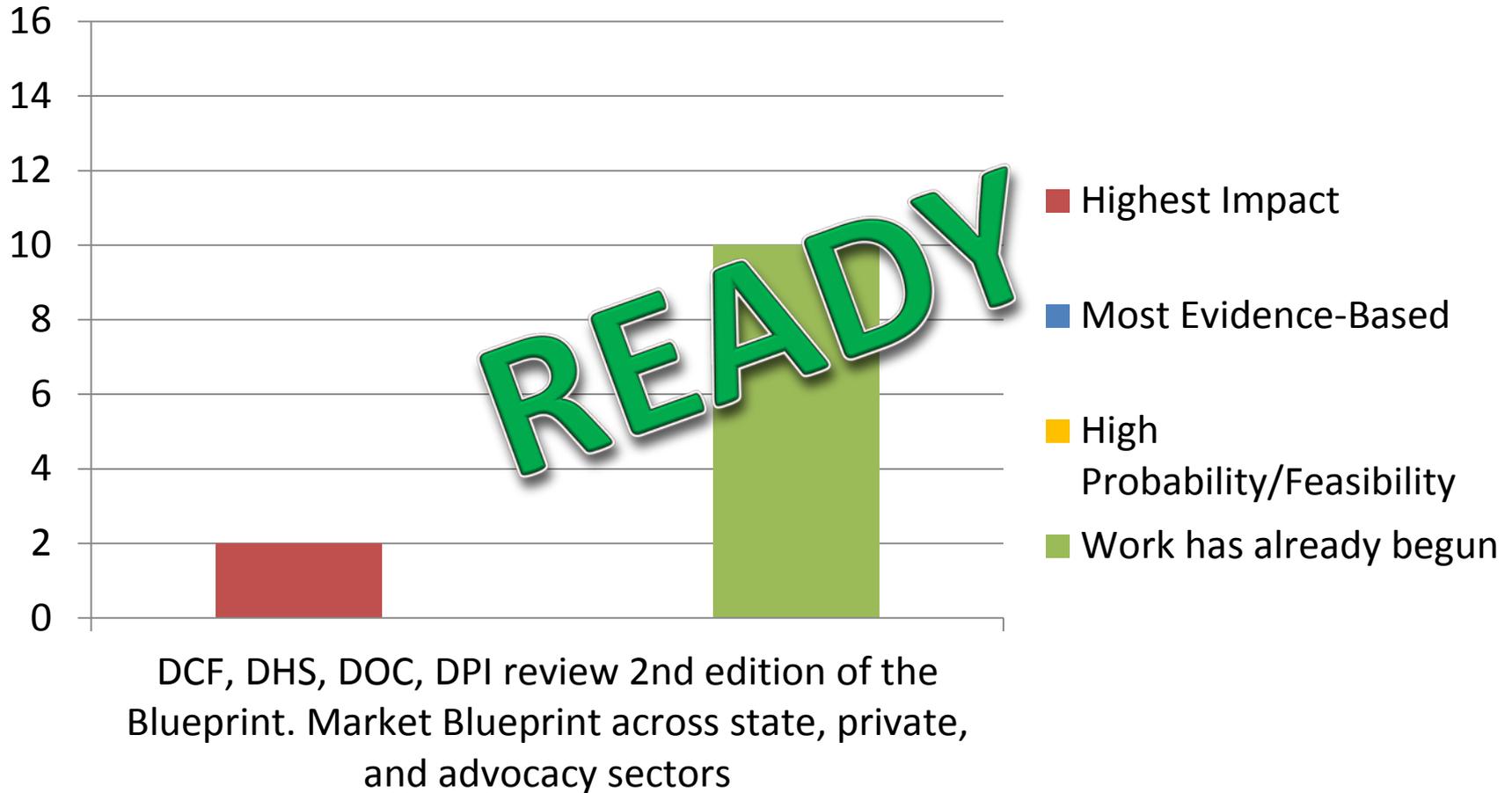
STAKEHOLDERS:

Cross-Sector Comprehensive Screening & Assessment System

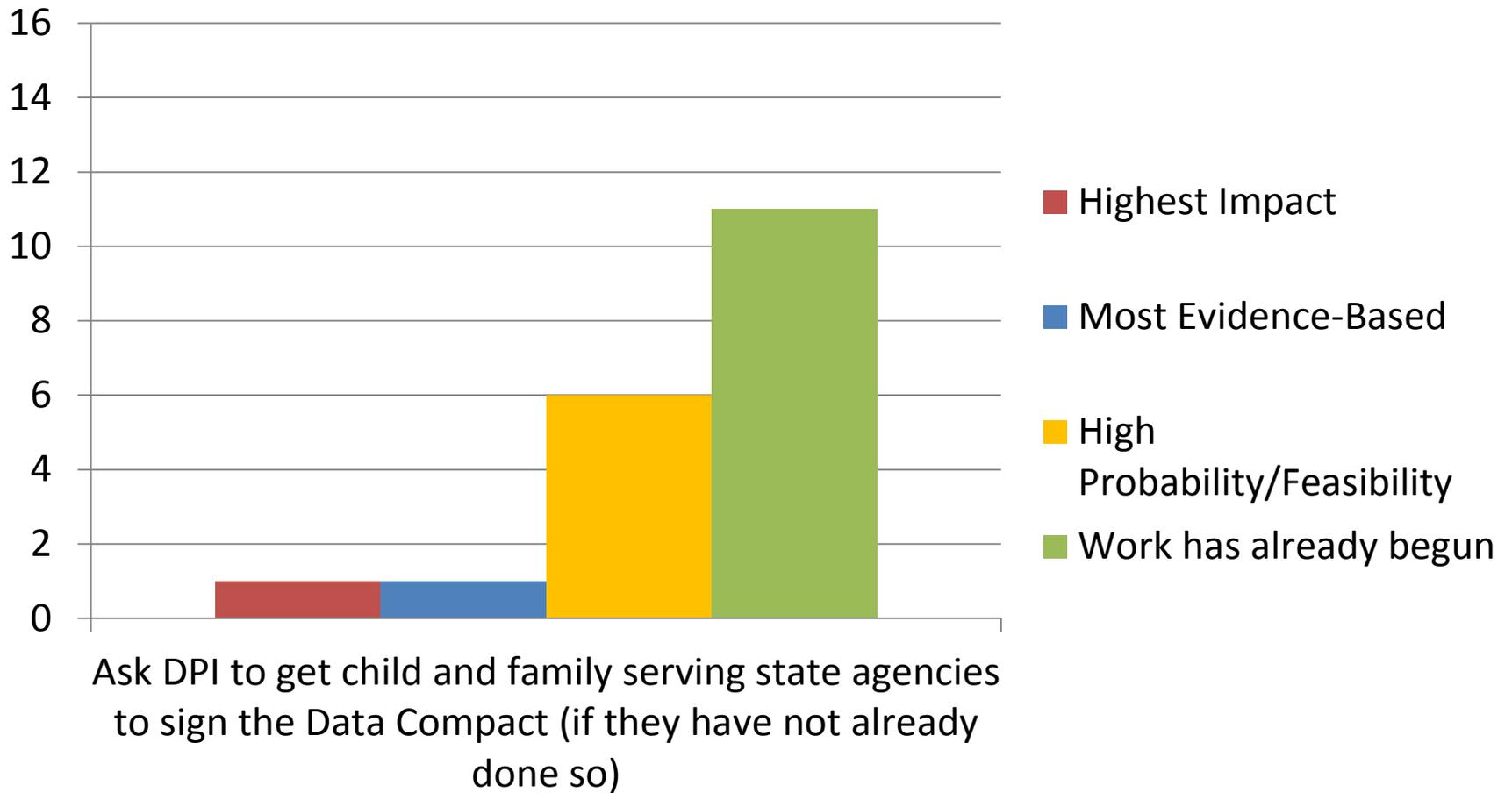


STAKEHOLDERS:

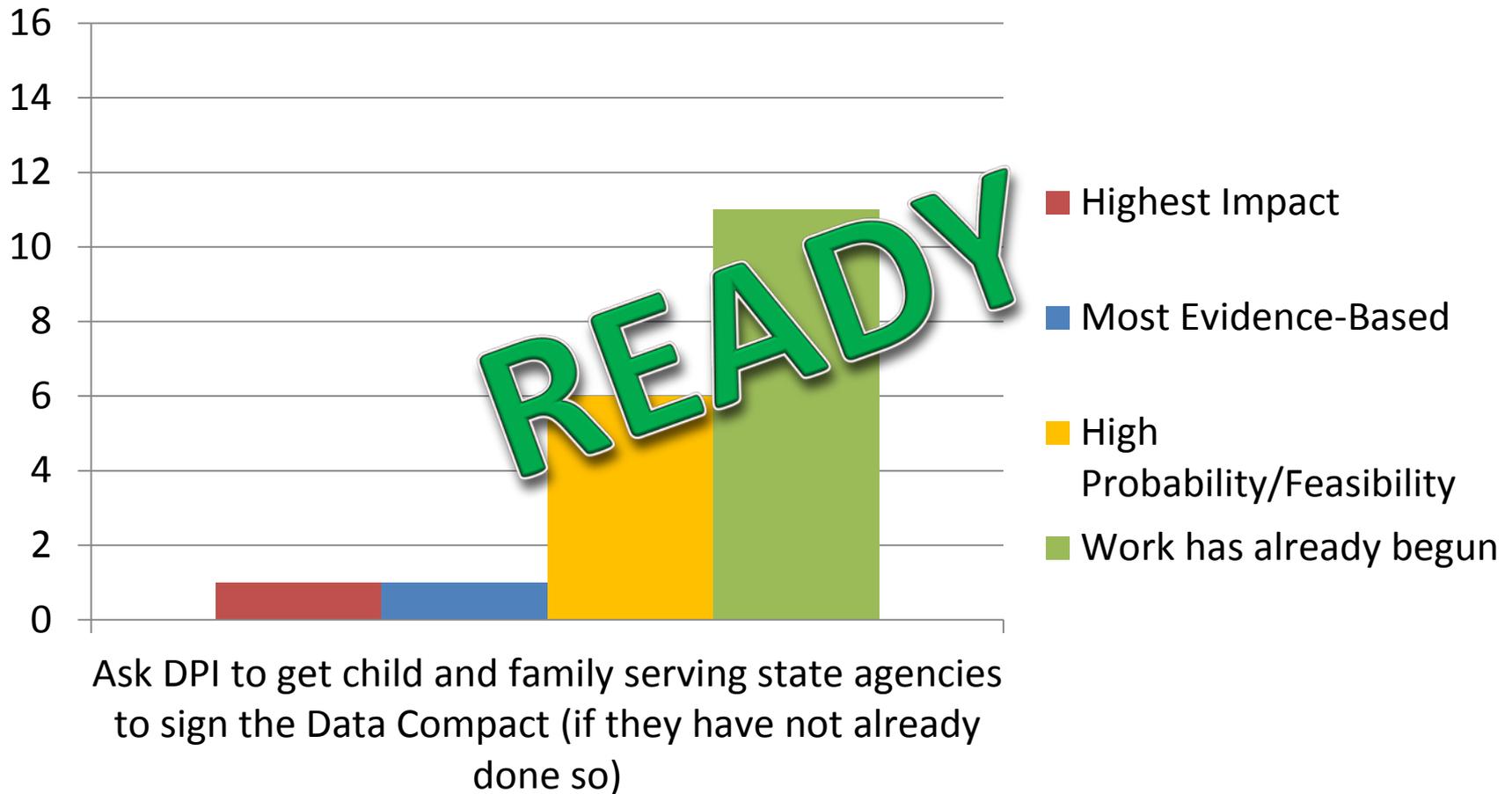
Cross-Sector Comprehensive Screening & Assessment System



STAKEHOLDERS: Comprehensive Integrated Data System

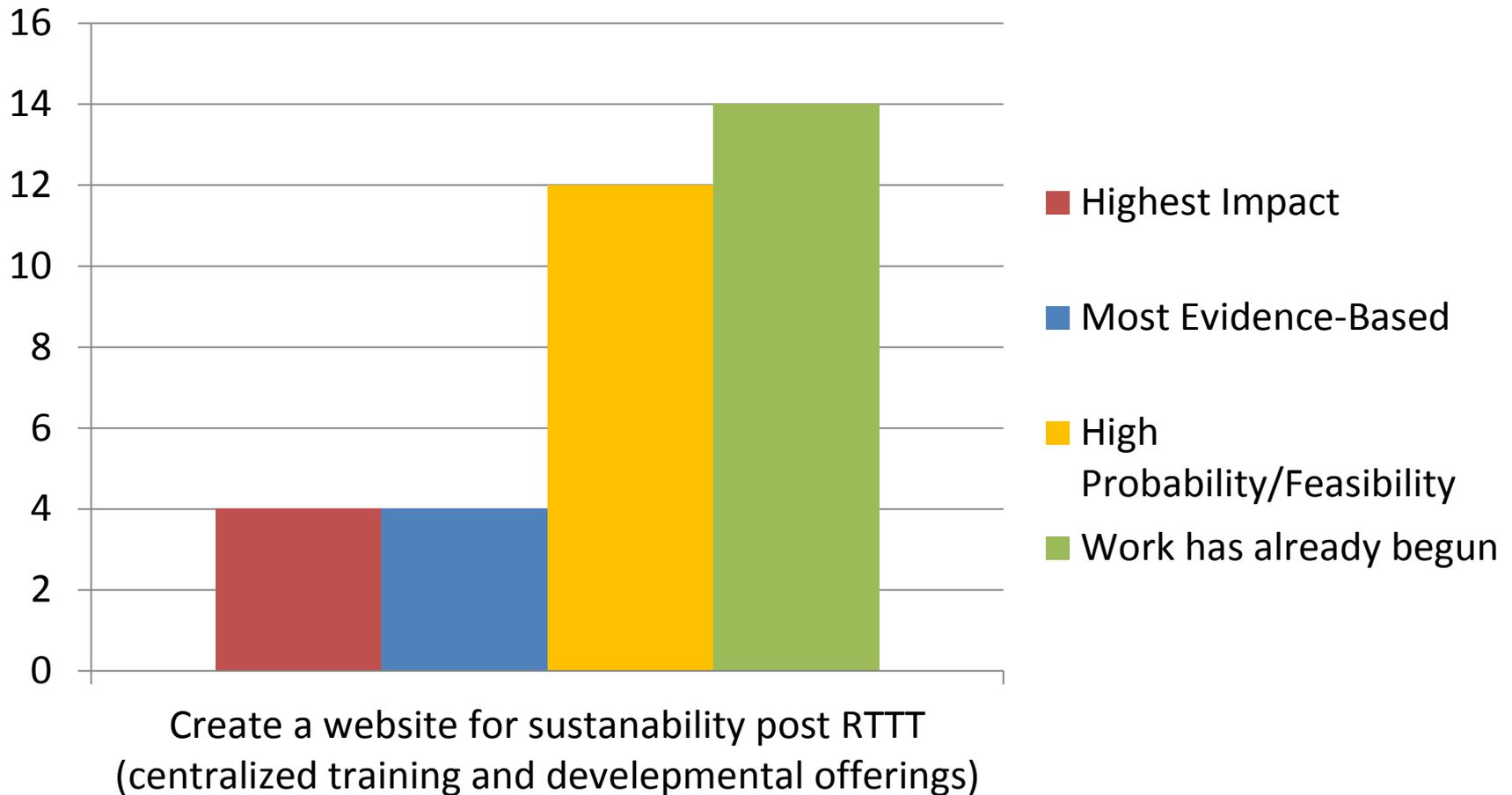


STAKEHOLDERS: Comprehensive Integrated Data System



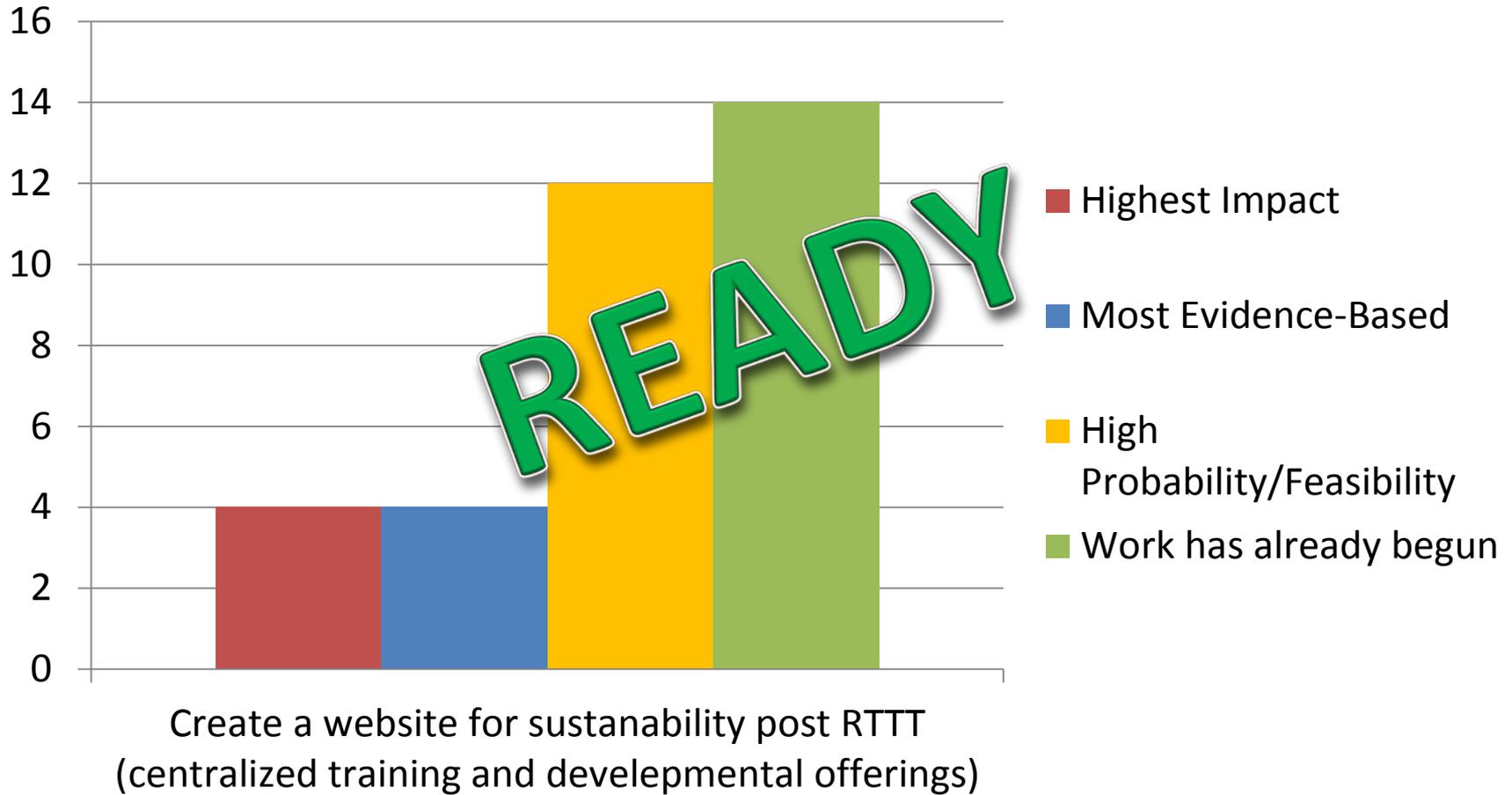
STAKEHOLDERS:

Cross-Sector Pre-Service & In-Service Systems for Professional Development



STAKEHOLDERS:

Cross-Sector Pre-Service & In-Service Systems for Professional Development



Stakeholder Recommendation Summary

- DCF, DHS, DOC, and DPI review 2nd edition of the Blueprint. Then market Blueprint across state, private, and advocacy sectors.
- Ask DPI to get child and family serving state agencies to sign the Data Compact (if they have not already done so)
- Create a website to support professional development with centralized training and development resources
- State agencies should explore the feasibility of redirecting funds and resources to support expansion of 4 and 5 Star programs under YoungStar and home visiting.
- Have PDI Workgroup create a system of integration of cultural competence in early childhood education.
- Early Childhood Mental Health Consultation (ECMHC)
- Agency leads conduct gap analysis and commit to addressing the needs.
- Create a consistent screening and assessment tool by... (See additional notes)
- Have agency leads conduct an early childhood/family spending analysis and reallocate funds accordingly.
- Have legislative support for family impact analysis

Stakeholder Recommendation Summary

- DCF, DHS, DOC, and DPI review 2nd edition of the Blueprint. Then market Blueprint across state, private, and advocacy sectors. **READY**
- Ask DPI to get child and family serving state agencies to sign the Data Compact (if they have not already done so). **READY**
- Create a website to support professional development with centralized training and development resources. **READY**
- State agencies should explore the feasibility of redirecting funds and resources to support expansion of 4 and 5 Star programs under YoungStar and home visiting. **More Info Needed**
- Have PDI Workgroup create a system of integration of cultural competence in early childhood education. **More Info Needed**
- ~~Early Childhood Mental Health Consultation (ECMHC)~~ **TABLE FOR NOW**
- ~~Agency leads conduct gap analysis and commit to addressing the needs.~~ **TABLE FOR NOW**
- ~~Create a consistent screening and assessment tool by... (See additional notes)~~ **TABLE FOR NOW**
- ~~Have agency leads conduct an early childhood/family spending analysis and reallocate funds accordingly.~~ **TABLE FOR NOW**
- ~~Have legislative support for family impact analysis.~~ **TABLE FOR NOW**

At your tables...

- What are your thoughts and feedback on the recommendations?
- What suggestions do we have for what we do with these recommendations?

Part 3 – Recommendations for ECAC

ECAC

Recommendation Summary

- Form speaker's bureau to promote shared early childhood/family vision
- Conduct needs assessment of what works in communities
- Assist in developing messaging, branding, and materials to champion Governor's council
- Discussion of an increase in ECAC funding/infrastructure
- Invite Race to the Top Grant leadership to provide an update on ECIDS to ECAC
- ECAC Discusses:
 - Stakeholder support
 - Sustainability
 - Governance
- Invite the Governor to attend at least one meeting per year.

Next Steps

- Work groups will take today's feedback and finalize their recommendations for the Dec. meeting.
- In Dec. we will focus on presentation, marketing, communication, and championing this work.